

Fulbright Distinguished Awards in Teaching Program for International Teachers

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA),
with funding provided by the U.S. Government and administered by IREX.

INSTITUTIONAL SUPPORT AND REFERENCE FORM

This institutional support and reference form is to be completed by your supervisor at the school where you are employed.

An English translation should be provided if the form and reference letter are not written in English.

This section is to be completed by the applicant.

Name of Applicant: _____

Name of Supervisor: _____

Job Title of Supervisor: _____

Name of School: _____

City of School: _____

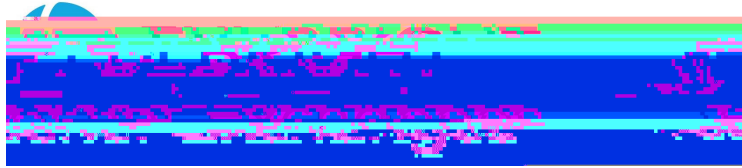
Telephone of Supervisor: _____

E-mail of Supervisor: _____

The Fulbright Distinguished Awards in Teaching Program for International Teachers is a four-and-a-half-month non-degree, non-credit, intensive professional development program at a U.S. university. It will provide approximately 50 educators with a unique opportunity to complete individual or group projects, take courses for professional development at a host university, observe, collaborate, and share their expertise with U.S. colleagues in public, private, secular, and religious schools. The Fulbright Distinguished Awards in Teaching Program for International Teachers will commence in August 2025 and conclude in December 2025. The curriculum includes academic coursework, leadership training, and instructional technology seminars. Through the program teachers build collaborative, lasting connections with teachers and students. inquiry project. Each participant also completes an inquiry project independently, or as part of a group to develop educational materials, workshops, or other resources to meet an educational need in their home community. Cultural enrichment, and support will be provided throughout the program.

After returning home, educators who successfully complete the program will be eligible to compete for small grants for essential teaching materials, follow-on training for other educators, collaborative projects with participating U.S. schools, and other activities that build on the exchange experience.





This section is to be completed by the supervisor.

1. Please check the **top 3 qualities** that your educator demonstrates:

- | | | |
|--------------------------------------------|--------------------------------------------------------------------|----------------------------------------------|
| <input type="checkbox"/> Tolerance | <input type="checkbox"/> Passion for teaching | <input type="checkbox"/> Positive reputation |
| <input type="checkbox"/> Respect | <input type="checkbox"/> Attention to school improvement | <input type="checkbox"/> Leadership |
| <input type="checkbox"/> Gender equity | <input type="checkbox"/> Creativity in the classroom | <input type="checkbox"/> Teamwork |
| <input type="checkbox"/> Openness | <input type="checkbox"/> Time management & organization | <input type="checkbox"/> Flexibility |
| <input type="checkbox"/> Care for students | <input type="checkbox"/> Effective usage of educational technology | <input type="checkbox"/> Selflessness |

2. In the space provided below please write or type a recommendation letter expressing why this educator should participate in the Fulbright Program and how you think both the educator and your school would benefit. What teaching skills and professional characteristics distinguish this educator from others in your school? (500 words or fewer)

I hereby confirm that the answers on this form are my own and represent my professional opinion of this educator.

Signature of Supervisor _____



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